# PINOLE VALLEY HIGH SCHOOL

2014-2015 LCAP OVERVIEW

## **Unduplicated Student Count** Percentage

Unduplicated Student Count Percentage the % of students

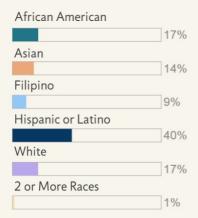
who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY).







### Student Ethnicity





#### Principal:

Kibby Kleiman

KKleiman@wccusd.net

#### District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



# \$92,766 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at Pinole Valley:

- 1) Professional Development
- 4) Study Trips
- 2) Instructional Materials for Students 5) Extended Learning
- 3) Intervention Services

LCAP District Allocation Funding is supporting the following Actions & Services at Pinole Valley:

English Language Learner Services School Safety Campus Sup./SROs **Professional Development** College-Going Programs Safe & Supportive Schools (S3)

Support CPA Grants Full Service Comm./Health Ctr Extra-Curr. Support-Funding Extra-Curr. Support-Prep Release School Community Outreach Worker

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches









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